

# T.E.A.C.H. Diary



Child's name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Teacher completing TEACH: \_\_\_\_\_

Date completed: \_\_\_\_\_

Developed by Teresa Ching & Mandy Hill

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## LISTENING IN DIFFERENT SITUATIONS

### Questions 3-10

3. You are in a **quiet** place with the child (For example he/she may be sitting next to you, behind you or across the room when the classroom is quiet). Does he or she respond to a familiar voice or to his or her name the first time you call, talk or sing when he/she is unable to see your face? For example, he/she may respond by smiling, looking up, by turning his/her head or by answering you verbally.

OR

You are in a **quiet** place with the child, (for example, he/she may be feeding with eyes closed or lying or sitting next to you in a quiet lounge/therapy room). Does he or she respond to a familiar voice the first time you call, talk or sing when he/she is unable to see your face? For example when you talk or sing, he/she may respond by quietening, cessation of sucking, increasing rate of sucking, opening eyes, eye widening or by looking.

**Quiet situations** may be when the other children are working quietly, or when any other people in the house/classroom are in another area or doing quiet activities.

Please list examples of when the child has *or has not* displayed the above behaviour over the last week, describing when and where they occurred.

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**Participate** (e.g. taking turns in vocalising): \_\_\_\_\_

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4. You are in a **quiet** place with the child (For example, he/she may be sitting next to you, behind you or across the room when the classroom/therapy room is quiet). When you ask him/her a simple question (For example, where's your foot?), or to do a simple task, (For example, look, clap, wave, point, pick up a toy, go and get your shoes etc) does he or she respond the first time you ask?

**Quiet situations** may be when the other children are working quietly, or when any other people in the house/classroom are in another area or doing quiet activities.

Please list examples of when the child has or has not displayed the above behaviour over the last week, describing when and where they occurred.

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**Participate** (e.g. taking turns in vocalising): \_\_\_\_\_

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6. You are in a **noisy** place with the child (For example, he/she may be sitting next to you, behind you or across the room when other children are talking). When you ask him/her a simple question (For example, where's your foot?) or to do a simple task, (For example, look, clap, wave, point, pick up a toy, go and get your shoes, etc) does he or she respond the first time you ask?

**Examples of noisy situations** are: during group activities, in the playground, when music, radio or TV are playing in the background, during sport, when other children or family members are talking in the same room.

Please list examples of when the child has *or has not* displayed the above behaviour over the last week, describing when and where they occurred.

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