

# Teachers' Evaluation of Aural/Oral Performance of Children (TEACH)



Child's Name: \_\_\_\_\_

D.O.B: \_\_\_\_\_

## Pre-Interview Questions

1	Child's use of hearing aids/cochlear implant*
2	Is the child upset by loud sounds

\* If score ≤1 do not proceed, investigate cause.

## TEACH Items

No.	Scale	Item Description
3	Quiet	Respond to name in quiet
4	Quiet	Follow verbal instructions in quiet
5	Noise	Respond to name in noise
6	Noise	Follow verbal instructions in noise
7	Quiet	Follow story read aloud
8	Quiet	Participate in conversation in quiet
9	Noise	Participate in conversation in noise
10	Quiet	Recognise voice of familiar persons
11	Noise	Recognise sounds in the environment

	RAW Score	% Score
<b>QUIET</b>	(Q's 3+4+7+8+10) A	(A/20) x 100
<b>NOISE</b>	(Q's 5+6+9+11) B	(B/16) x 100
<b>OVERALL</b>	(A + B) C	(C/36) x 100

## Comparison Conditions

Condition 1: \_\_\_\_\_

Condition 2: \_\_\_\_\_

Compare current settings with previous settings (use scoring key 2)

Much worse	Worse	Same	Better	Much Better
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2
-2	-1	0	1	2

<b>AVERAGE Comparison Score</b> (Add all scores, divide by 9)	
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Comments: \_\_\_\_\_

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Respondent: \_\_\_\_\_

Interviewer: \_\_\_\_\_

Date: \_\_\_\_\_

Frequency of reported behaviour				
Never	Seldom	Sometimes	Often	Always
0	1	2	3	4
4	3	2	1	0

**(Use scoring key 1)**

Never	Seldom	Sometimes	Often	Always
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4
0	1	2	3	4

(Turn over for comparison scoring)

(See back for scoring key)

## TEACH Scoring Key 1



### Frequency of Reported Behaviour

- 0 = Never** no examples are given
- 1 = Seldom** 1 or 2 examples are given and the behaviour occurs 25% of the time
- 2 = Sometimes** 3 or 4 examples are given and the behaviour occurs 50% of the time
- 3 = Often** 5 or 6 examples are given and the behaviour occurs 75% of the time
- 4 = Always** more than 6 examples are given and the behaviour occurs >75% of the time

## TEACH Scoring Key 2

### Compare Current Settings with Previous Settings

- 2 = Much worse** 2 or more examples to demonstrate why current amplification is much worse
- 1 = Worse** 1 example to demonstrate why current amplification is worse
- 0 = Same** no difference noted by teacher
- 1 = Better** 1 example to demonstrate why current amplification is better
- 2 = Much better** 2 or more examples to demonstrate why current amplification is much better