

## MacArthur Communicative Development Inventories: Words and Sentences NAL Summary

Participant name: \_\_\_\_\_

Participant number: \_\_\_\_\_ Interval: \_\_\_\_\_

Test date: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Age (years; months): \_\_\_\_\_

Relationship of person who completed questionnaire to participant: \_\_\_\_\_

Any changes to administration? \_\_\_\_\_

Questionnaire scorer: \_\_\_\_\_ Score date: \_\_\_\_\_

### Part I Words Children Use

			Score	
<b>A</b>	Vocabulary checklist	Total marked		<b>Production</b>
<b>B</b>	How children use words	Total "Sometimes"/ "Often" (maximum score per item=1)		..

### Part II Sentences and Grammar

			Score	
<b>A</b>	Word endings (part 1)	Total "Sometimes"/"Often" (maximum score per item=1)		Grammatical suffixes
<b>B</b>	Word forms	Total nouns and verbs marked		<b>Irregular words</b>
<b>C</b>	Word endings (part 2)	Total nouns and verbs marked		Over-regularised words
Continue?	(Single item)	"Sometimes"/ "Often"=yes "Not yet"=no		..
<b>D</b>	Mean length of utterance	See protocol for scoring MLU. If word combinations are not produced yet, score=1		<b>Mean length of utterance</b>
<b>E</b>	Sentence complexity	Count the second of the two alternatives (if marked); ignore the first alternative (if marked)		<b>Sentence complexity</b>