

## Self Evaluation of Listening Function (SELF)

Name \_\_\_\_\_

Date \_\_\_\_\_

Date of birth \_\_\_\_\_

Examiner \_\_\_\_\_

### SELF: Examiner's COPY

**PROBE 1.** How many hours a day does the child wear his/her hearing aids/cochlear implant?

*Examiner instructions.* Ask, "Tell me about when you wear your hearing aid/ cochlear implant."

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%, less than 2 hours)
- 1 Seldom, if one or two examples can be given. (Less than 50% or 4hrs)
- 2 Sometimes, if several examples can be given. (At least 50% or 6 hrs)
- 3 Often, if numerous examples can be given. (At least 75% or 8 hrs)
- 4 Always. (>75% of the time, all waking hours)

### Examples

**PROBE 2.** Is the child troubled/upset by some sounds?

*Examiner instructions.* Ask, " In the last ..... weeks have some sounds bothered you?" If yes, ask the child to give examples of when and where that happened.

**Scoring** \_\_\_\_\_

- 4 Never, if no examples can be given. (0%)
- 3 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 1 Often, if numerous examples can be given. (At least 75% of the time)
- 0 Always. (>75% of the time)

### Examples

### LISTENING IN DIFFERENT SITUATIONS

**PROBE 3.** Does the child follow verbal instructions in quiet?

*Examiner instructions.* Ask the child. "Over the last.... weeks, have you been able to hear your teacher well in class?"

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 4.** Does the child follow a story read aloud?

*Examiner instructions.* Ask the child, "Can you understand a story read aloud? If yes, ask the child to tell you about the story he/she has listened to."

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 5.** Does the child understand speech / participate in conversation in quiet?

*Examiner instructions.* Ask, "Over the last ... weeks, could you understand your friend who sits next to you when it's quiet in the classroom?" Could you understand your classmate when he/she asks a question?"

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)

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- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 6.** Does the child understand a friend talking to him/her in a noisy situation?

*Examiner instructions.* Ask the child, "Over the last.....weeks, could you understand your friend talking to you in the playground in school?" (park, sports centre etc)

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 7.** Does the child follow verbal instructions when it's noisy?

*Examiner instructions.* Ask, " In the last.... weeks, could you hear your teacher's instructions when playing sports?" /scouts...

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 8.** Does the child hear/understand his/her family/mum/dad at home when it's quiet?

*Examiner instructions.* Ask the child, "Over the last....weeks, have you been able to understand your family/mum/dad at home when it's quiet?"

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 9.** Does the child hear/understand his/her family/mum/dad in a noisy situation?

*Examiner instructions.* Ask the child, "Over the last....weeks, could you understand your family/mum/dad at home when it's noisy? In a shopping centre or restaurant? If yes, ask the child to give examples of when and where.

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (>75% of the time)

**Examples**

**PROBE 10.** Does the child hear/understand their family/mum/dad while travelling in a car/bus/train?

*Examiner instructions.* Ask the child, "Over the last....weeks, could you understand your family/mum/dad while travelling in a car/bus/train?"

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)

## Self Evaluation of Listening Function (SELF)

- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (> 75% of the time)

### Examples

**PROBE 11.** Does the child recognise familiar people's voices without seeing them?

*Examiner instructions.* Ask the child, "If your friend called you from behind, do you always know who called?" or "If you answer the phone, do you know who's calling?" If yes, ask the child to give examples.

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (> 75% of the time)

### Examples

**PROBE 12.** Does the child spontaneously recognize sounds in the environment that are part of his/her routine?

*Examiner Instructions.* Ask, "Tell me about the sounds you recognized over the past two weeks." (Microwave oven, dishwasher, washing machine, doorbell, phone ringing, dog barking, computer noise, etc)

**Scoring** \_\_\_\_\_

- 0 Never, if no examples can be given. (0%)
- 1 Seldom, if one or two examples can be given. (Less than 50%)
- 2 Sometimes, if several examples can be given. (At least 50%)
- 3 Often, if numerous examples can be given. (At least 75% of the time)
- 4 Always. (> 75% of the time)

### Examples

## Self Evaluation of Listening Function (SELF)

Child's name: \_\_\_\_\_ Date \_\_\_\_\_

Date of birth \_\_\_\_\_ Examiner \_\_\_\_\_

### SELF Copy

Please tick ( ✓ ) the appropriate box.

1. How often do you wear your hearing aid/cochlear implant?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

#### Examples

2. Are you bothered / upset by any loud sounds?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

#### Examples

3. Do you understand your teacher well/ follow your teacher's instructions when it's quiet in class?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

#### Examples

Self Evaluation of Listening Function (SELF)

4. Do you follow a story that is read aloud?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

5. Do you understand your friend who sits next to you/ your classmates when it's quiet in class?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

6. Do you understand your friends talking to you when it's noisy?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

7. Do you follow what the teacher says when it's noisy? In the playground?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

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8. Do you understand your mum/dad/ brothers/ sisters when it's quiet at home?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

9. Do you understand your mum/dad/ brothers/ sisters when it's noisy? At home? in a shopping centre?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

10. Do you understand your mum/dad/ brothers/sisters travelling in a car/bus/train?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**

11. Do you recognise familiar people's voices without seeing them? On the phone?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

Self Evaluation of Listening Function (SELF)

**Examples**

12. Do you recognize sounds in the environment?

Never 0		Seldom 1		Some- times 2		Often 3		Always 4

**Examples**