



## **Research Audiologist National Acoustic Laboratories, Australian Hearing**

### **Full-time position (will consider part-time)**

For over 50 years, the National Acoustic Laboratories (the research division of Australian Hearing) has conducted and published world-renowned research into hearing, hearing loss prevention, hearing aids, and hearing rehabilitation.

We are looking for a full-time audiologist (will consider part-time) with expertise and experience in working with children, and an interest in performing research. The position is initially for 12 months, with possible extension subject to performance and availability of funding.

You will work with other researchers to perform research into outcomes of children with hearing aids and cochlear implants, and evaluation of hearing technology for children. The work will involve programming hearing aids, collecting and analysing data, and liaising with external agencies.

### **The successful applicant should have:**

- a degree or diploma in audiology,
- clinical experience with children with hearing impairment,
- an interest in developing knowledge in habilitation of children,
- an ability to work independently and as part of a team
- excellent communication skills.

### **Further information may be obtained from:**

Dr Teresa Ching      Ph: 02-9412 6832  
Email: [Teresa.Ching@nal.gov.au](mailto:Teresa.Ching@nal.gov.au)

Miss Samantha Youn      Ph: 02-9412 6957  
Email: [Samantha.Youn@nal.gov.au](mailto:Samantha.Youn@nal.gov.au)

**Applications addressing the selection criteria (available on [www.outcomes.nal.gov.au](http://www.outcomes.nal.gov.au)) should be sent to:**

Mr Dale Treglown, Executive Manager ([Dale.Treglown@nal.gov.au](mailto:Dale.Treglown@nal.gov.au))  
NAL, 126 Greville Street, Chatswood, NSW 2067, Australia.

**Position Title: Research Audiologist**  
**National Acoustic Laboratories**

**Summary**

The position undertakes research work relating to habilitation of children with hearing loss.

The occupant of the position is expected to work with audiologists in the Australian Hearing service network and audiologists and habilitationists in external agencies.

**General direction**

The person is required to function as part of a team, and to work independently with support. Guidance and advice will be provided.

**Operational Duties and Responsibilities**

- A. Communicates with individuals and groups regarding research-related matters.
- B. Actively contributes to team processes and seeks new ways to solve problems.
- C. Performs audiological procedures appropriate for children in accordance with professional standards and test protocols.
- D. Assists with maintaining audiological booths in a tidy and functional fashion.
- E. Performs literature review, contributes to research design, recruits participants, collects and collates data, and assists with data analysis.
- F. Assists in dissemination of research findings as appropriate.
- G. Liaises with families and staff at schools and other agencies, and assists with public relations activities.
- H. Ensures that the administrative tasks associated with the conduct of research projects are completed in a timely fashion.
- I. Manages own workload effectively and efficiently.

**Essential Qualifications and Experience**

- A post-graduate degree or diploma in Audiology.
- Clinical experience in rehabilitation of children.
- Eligibility or membership of approved Professional Body.
- Current Certificate of Clinical Practice.

## **Key Selection Criteria**

### **Knowledge**

- An extensive knowledge of hearing impairment and of issues specific to the provision of audiological habilitation to children.
- A knowledge of, and demonstrated commitment to, the principles and practices of Equal Employment Opportunity, Industrial Democracy and Occupational Health and Safety and ability to apply them to staff, management and/or work practices.

### **Skills**

- Ability to communicate effectively with individuals and groups.
- Ability to contribute to team development, demonstrating initiative and responsibility in identifying and suggesting solutions to problems.
- Understanding of and competence with audiological instrumentation and procedures.
- Competence with, or the ability to quickly adapt to, the use of WORD, EXCEL and other work-related software when required.

### **Experience**

- Clinical experience in habilitation of hearing-impaired children.
- Experience in research is desirable but not essential.
- Knowledge and/or experience in speech pathology are desirable but not essential.

### **Personal Attributes**

- Willingness to work as part of a team.
- Aptitude for research, displaying attributes such as creativity, logic, organization, perseverance, initiative.
- Ability to work independently.
- Ability to deliver outputs in a timely fashion.

### **Other Relevant Information**

- A driver's license is essential.
- Required to travel to test sites and external agencies to undertake study-related activities.